



M.R. Citi Public School



Class: **XI Commerce**

"Summer: A time to recharge, rediscover, and rise high "

Dear Parents,

Your child is entering a crucial stage of self-discovery, discipline, and academic growth. **Summer holidays offer a golden chance to shape not just their minds** but also their habits. Here are some Parenting Tips to make this journey rewarding:

Kindly note that the **summer vacation** for your ward will be from **30th May 2025 to 2nd July 2025**. The school will **reopen on 3rd July 2025** at the usual time.

Parenting Tips

1. Talk regularly with your child—ask open-ended questions about their day.
2. Help them plan a daily routine balancing study, screen, and rest.
3. Be available emotionally—adolescents need calm support, not judgment.
4. Encourage self-learning—guide them to find answers, not give them directly.
5. Monitor social media and screen time without invading privacy.
6. Let them fail and learn—mistakes are lessons, not labels.
7. Appreciate effort more than results—this builds inner confidence.
8. Involve them in home management—budgeting, cooking, or organizing.
9. Model discipline and reading—your actions teach louder than words.
10. Promote gratitude and humility through real-life stories.
11. Celebrate small wins—be it fitness, projects, or learning a new skill.
12. Discuss real-life decisions—current events, career paths, etc.
13. Reinforce values of respect, kindness, and time management.
14. Support their individuality—not all children are the same.
15. Maintain open communication with teachers.

Dear Students,

Your future is built by how you use your time today. This summer, relax, reflect, and grow stronger in mind, body, and spirit. Follow these tips to make your holidays meaningful:

Student Tips

1. Design your daily schedule—include 2–3 hours of focused study.
2. Revise key topics of each subject—use mind maps or flashcards.
3. Read at least 2 good books—fiction, biographies, or self-help.
4. Write a daily diary or blog to improve expression and thinking.
5. Practice meditation or yoga—it improves focus and calmness.
6. Limit phone/gaming time—use screen for learning, not addiction.
7. Learn a new skill—coding, cooking, creative writing, or music.
8. Help around the house—teamwork begins at home.
9. Watch educational documentaries or TED Talks weekly.
10. Maintain a fitness routine—walk, skip, dance, or any sport.
11. Spend time in nature—disconnect to reconnect.
12. Set SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound).
13. Practice mock tests or Olympiad papers for self-evaluation.
14. Sleep 7–8 hours and stay hydrated—health fuels success.
15. Reflect weekly—what did I learn, how did I grow, what will I improve?

"This summer, don't just pass the time—

Use it to pass your limits and surprise yourself."

Wishing you a joyful, productive and self-transforming break!

With Best Wishes,

Principal

HAPPY
HOLIDAYS





M.R. Citi Public School

Summer Break - Assignment Session : 2025-2026

CLASS: XI COMMERCE

ENGLISH

- Complete ASL project Files with creative and colourful pages Link is shared below
<https://leverageedu.com/blog/asl-topics/> (topics)
<https://youtu.be/1ciAB38k830> ASL pattern
 - Open link and do any ten topics with at least 100-150 words
 - 20 marks will be given for ASL)
 - During your summer break try to focus on communication skills and help your parents
- Domestic task.**
- Do revision of completed chapters.
 - Do revision of Reading, writing and grammar also.
 - Complete the Assignment mentioned below :
Attempt all the questions in loose sheets
Work must be done neatly.

ASSIGNMENT

ONE MARK QUESTIONS

1. How long had the author known his grandmother?
2. What was the turning point in the author's relationship with his grandmother?
3. What was the name of the narrator's boat?
4. Why did the narrator hire two crewmen?
5. Who is in the photograph?
6. What does the phrase "the silence silences" mean?
7. What is the state of the laburnum tree before the bird arrives?
8. Who is described as the engine of the machine?
9. What does "The Address" refer to?
10. Why did the narrator visit Mrs. Dorling?
11. Why was it difficult for Aram to believe Mourad had stolen the horse?
12. What tribe did the boys belong to?

THREE MARK QUESTIONS

1. Describe the author's grandmother as a person.
2. How did the grandmother spend her time when the author was away at university?
3. Describe the events that happened on January 2nd.
4. How did the narrator and his family finally reach safety?
5. How does the poem reflect the contrast between youth and age?
6. Explain the mood of the poem "A Photograph".
7. How does the poet use sound imagery in the poem?
8. What is the relationship between the bird and the tree?
9. Describe the narrator's feelings during her visit to Mrs. Dorling's house.
10. How is the theme of memory presented in the story 'The Address'?
11. Describe the incident when John Byro saw the horse with the boys.
12. Why did Mourad eventually decide to return the horse?





M.R. Citi Public School

FIVE MARK QUESTIONS

1. How does the narrator's relationship with his grandmother evolve throughout the story, and what are the key changes that impact their bond?
2. Discuss the significance of the address and the items found in the apartment as symbols of war, loss, and the lingering effects of conflict.
3. How does the poem "The Laburnum Top" portray the relationship between nature and life, using the specific imagery of the laburnum tree and the goldfinch?
4. Discuss the importance of teamwork and resilience in the face of adversity, as demonstrated by the crew of the "Wavewalker" during their ordeal.

ACCOUNTANCY

Solve Worksheet -1 (accounting equations)given below:-

WORKSHEET -1

1. Prepare an Accounting Equation.
 - (i) Ajeet started business with cash ₹ 20,000.
 - (ii) He purchased furniture for ₹ 2,000.
 - (iii) He paid rent of ₹ 200.
 - (iv) He purchases goods on credit ₹ 3,000.
 - (v) He sold goods (cost price ₹ 2,000) for ₹ 5,000 on cash.
2. Show the accounting equation on the basis of the following transaction:
 - (a). Udit started business with: (i) Cash Rs 5,00,000 (ii) Goods Rs 10,000
 - (b) Purchased building for cash Rs 2, 00,000
 - (c) Purchased goods Rs 50,000
 - (d) Sold goods (Cost Rs 25,000) Rs 36, 000
 - (e) Paid insurance premium Rs 3,000
 - (f) Cash withdrawn for personal use Rs 20,000
3. Prepare accounting equation on the basis of the following:
 - (a) Harsha started business with cash Rs 2,00,000
 - (b) Purchased goods from Naman for cash Rs 40,000
 - (c) Sold goods to Bhanu costing Rs10,000/- for Rs 12,000
 - (d) Bought furniture on credit Rs 7,000
4. Mohit has the following transactions, prepare accounting equation:
 - (a) Business started with cash Rs 1,75,000
 - (b) Purchased goods from Rohit Rs 50,000
 - (c) Sales goods on credit to Manish (Costing Rs 17,500) Rs 20,000
 - (d) Purchased furniture for office use Rs10,000
 - (e) Cash paid to Rohit in full settlement Rs 48,500
 - (f) Cash received from Manish Rs 20,000
 - (g) Rent paid Rs 1,000
 - (h) Cash withdrew for personal use Rs 2000





M.R. Citi Public School

5. Rohit has the following transactions: prepare accounting equation: (a) Commenced business with cash Rs 1,50,000

- (b) Purchased machinery on credit Rs 40,000
- (c) Purchased goods for cash Rs 20,000
- (d) Purchased car for personal use Rs 80,000
- (e) Paid to creditors in full settlement Rs 38,000
- (f) Sold goods for cash costing Rs 5,000 for Rs 4,500
- (g) Paid rent in advance Rs 1,000
- (h) Commission received in advance Rs 2,000

6. Use accounting equation to show the effect of the following transactions of M/s Royal Traders:

- (a) Started business with cash Rs 1,20,000
- (b) Purchased goods for cash Rs 10,000
- (c) Rent received in advance Rs 5,000
- (d) Salary outstanding Rs 2,000
- (e) Prepaid Insurance Rs 1,000
- (f) Received interest Rs 700
- (g) Sold goods for cash (Costing Rs 5,000) Rs 7,000
- (h) Goods destroyed by fire Rs 500

7. Prepare Journal from the following:

- (i) Harish started business with cash ₹ 18,000
- (ii) Purchased goods for Cash ₹ 5,000 and on credit ₹ 2,000
- (iii) Sold goods for cash ₹ 4,000 (costing ₹ 2,400)
- (iv) Rent paid ₹ 1,000 and rent outstanding ₹ 200
- (v) Started business with cash ₹ 70,000.
- (vi) Credit purchase of goods ₹ 18,000.
- (vii) Payment made to creditors in full settlement ₹ 17,500.
- (viii) Purchase of machinery for cash ₹ 20,000.
- (ix) Depreciation on machinery ₹ 2,000.

8. Pass the journal entries.

- (i) Commenced business with cash ₹ 60,000.
- (ii) Paid rent in advance ₹ 500.
- (iii) Purchased goods for cash ₹ 30,000 and credit ₹ 20,000.
- (iv) Sold goods for cash ₹ 30,000 costing ₹ 20,000.
- (v) Paid salary ₹ 500 and salary outstanding being ₹ 100.
- (vi) Bought motorcycle for personal use ₹ 5,000.

9. Pass the journal entries.

- (i) Started business with cash ₹ 50,000 and goods ₹ 30,000. (ii) Purchased goods for cash ₹ 30,000 and on credit from Karan ₹ 20,000. (iii) Goods costing ₹ 40,000 were sold for ₹ 55,000.
- (iv) Withdrew cash for personal use ₹ 10,000.
- (v) Rent outstanding ₹ 2,000.
- (vi) Borrowed loan from bank ₹ 20,000.
- (vii) Paid interest on loan @ 10% p.a. for 6 months





M.R. Citi Public School

10. Analyze the effect of each transaction on assets and liabilities and show that the both sides of Accounting Equation ($A = L + C$) remains equal :

- (i) Introduced Rs 8,00,000 as cash and Rs 50,000 by stock.
- (ii) Purchased plant for Rs 3,00,000 by paying Rs 15,000 in cash and balance at a later date.
- (iii) Deposited Rs 6,00,000 into the bank.
- (iv) Purchased office furniture for Rs 1,00,000 and made payment by cheque.
- (v) Purchased goods worth Rs 80,000 for cash and for Rs 35,000 in credit.
- (vi) Goods amounting to Rs 45,000 was sold for Rs 60,000 on cash basis.
- (vii) Goods costing to Rs 80,000 was sold for Rs 1,25,000 on credit.
- (viii) Cheque issued to the supplier of goods worth Rs 35,000.
- (ix) Cheque received from customer amounting to Rs 75,000.
- (x) Withdrawn by owner for personal use Rs 25,000.

WORKSHEET 2

- 1. Define Accounting as per AICPA.
- 2. Explain Various Attributes of Accounting.
- 3. Explain any five objectives of Accounting.
- 4. Distinguish between Book keeping and Accounting.
- 5. State With examples the following accounting terminology Voucher, Bad debts, Insolvency, Current Assets, Tangible Assets, Debtors, creditors and Drawings
- 6. Why is accounting called an inexact science?
- 7. What is Window dressing?

Activity based HW

- Read newspaper 'The Economics Times' and keep the record of share price of any 10 Companies for 10 days.
- Watch one Business news daily. Ref: NDTV, CNBC, Zee Business.
- Keep a record of business world news daily. Ref: NDTV, CNBC, Zee Business
- Approach a nearby bank & collect information about various facilities offered by it and collect information on voucher of different types of Account-Pay in slip, withdrawal slip, Rate of FD and RD them like
 - a) Opening a Bank A/C
 - b) Different types of Bank A/c that can be maintained with a Bank c) Procedure of Deposits and withdrawal
 - d) Overdraft Facility
 - e) Use of ATM Card/Debit Card /Credit Card

- Prepare a project on different Vouchers used in the Business Organisation





M.R. Citi Public School

PHYSICAL EDUCATION

- Read these chapters carefully:-
Chapter 01 Changing trends and career options in physical education
Chapter 02 Olympism
Chapter 03 yoga
- Learn & revise long answer type questions and all MCQ.
- Students need to start working on the Physical Education Practical file.
- Choose a Game of your choice and write its history, rules and fundamental skills & draw a diagram of ground.
- Write a history of athletics & four event's two track events and two fields events from SP publication practical file. Please be neat in your presentation and read all rules and regulations of Game & Athletic events.
- Life skills:- Prepare a beautiful Charts related to Importance of games and sports in our life and Balance Diet.
- Do physical activities, yoga asanas, pranayama.
- Life skills:- Prepare a beautiful Charts related to Importance of games and sports in our life and Balance Diet.
- Do physical activities, yoga asanas, pranayama.

BUSINESS STUDIES

- Revise Chapter-1 & 2 for Unit Test-1.
- Prepare project file on any one of the following topics:-
 - Trade and auxiliary to trade
 - Forms of business organizations
 - Solve worksheets 1 to 4





M.R. Citi Public School

Worksheet 1

- Q.1 'A housewife sells old newspapers every month.' Is it a business activity? Give reason. (1)
- Q.2 Why must every business earn a reasonable profit? (1)
- Q.3 Explain Partner by holding out and Nominal Partner. (3)
- Q.4 The business assets of an organisation are Rs. 50,000 but the debts that remain unpaid are Rs. 80,000. What course of action can the creditors take if
- i) the organisation is a sole proprietorship firm.
 - ii) the organisation is a partnership firm with Anthony and Akbar as partners, who share profits and losses equally. (4)
- Q.5 Anshul is a farmer. His elder brother Ankur is an advocate while his sister Priyanka is a clerk in a government office. Name the economic activities in which they are engaged and distinguish among them on the basis of:
- i) Reward ii) Capital investment iii) Risk iv) Mode of establishment (5)
- Q.6 Explain the following:
- i) Producer's cooperative society ii) Marketing cooperative society
 - iii) Credit cooperative society (6)
- Q.7 'One man control is best in the world if that one man is big enough to manage everything.' Explain. (6)

Worksheet 2

- Q.1 "Business activities are undertaken under conditions of uncertainty." Which characteristic of business is highlighted in this statement? (1)
- Q.2 What is partnership deed? (1)
- Q.3 'Earning profit is not the only objective of business.' Discuss. (3)
- Q.4 What is Industry? Explain the various types of industries. (4)
- Q.5 What is Joint Hindu Family business? Explain its advantages. (5)
- Q.6 What is the difference between economic objectives and social objectives of business? Briefly explain any four economic objectives of business. (5)
- Q.7 "Commerce is the sum total of activities that remove hindrances in the free flow of goods and services from producers to consumers." Explain. (6)





M.R. Citi Public School

Worksheet 3

- Q.1 What happens to Joint Hindu Family Business if karta or any other member dies? (1)
- Q.2 Which category of industries covers oil refinery? (1)
- Q.3 Out of four points which is not an economic activity?
A. Production B. Social service C. Professional D. Trading in goods (1)
- Q.4 Which option is not a business activity?
A. Production of goods B. Transportation C. Exchange of goods D. Work in a factory for wages (1)
- Q.5 Which of the following is the characteristic of a business?
A. Production B. Exchange or sale C. Risk element D. All the above (1)
- Q.6 Oil refinery and sugar mill are classified under which industries?
A. Primary B. Secondary C. Tertiary D. None of the above (1)
- Q.7 Explain the following objectives of business: (3)
i) Market standing ii) Innovation iii) Generation of employment
- Q.8 "Karta is the most active member in a Joint Hindu Family Business. He is too powerful to ruin the business." Comment. (5)

Worksheet 4

- Q.1 Name the form of business organisation in which the members are jointly and individually liable for payment of firm's debts. (1)
- Q.2 In which business, the support service activities are categorized?
A. Commercial industries B. Primary industries C. Secondary industries D. Tertiary industries (1)
- Q.3 In business, why it is essential to make a profit?
A. It provides a return to investors. B. It provides funds for future extension
C. It increases the reputation of a company D. All the above (1)
- Q.4 Which of the following is a false statement?
A. The scope of commerce is narrower than business. B. Commerce includes trade and auxiliaries to trade. C. Foreign trade is purchase and sale by the traders of the same country.
D. Traders serve as a link between producers and consumers. (1)
- Q.5 The possibilities of inadequate profits or even losses due to uncertainties are known as _____.
A. Business contingencies B. Business risks C. Business ventures D. None of these (1)
- Q.6 Which one of the following may not be a factor behind starting a business?
A. Routine workload B. size of the firm C. finance D. location of the business (1)
- Q.7 "No business is risk free." Explain business risk and its causes. (3)
- Q.8 The business assets of an organisation are Rs. 50,000 but the debts that remain unpaid are Rs. 80,000. What course of action can the creditors take if
i) the organisation is a sole proprietorship firm.
ii) the organisation is a partnership firm with Anthony and Akbar as partners, who share profits and losses equally. (4)





M.R. Citi Public School

ECONOMICS

Prepare project file on following topics:-

- PPC
- Theory of demand

Assignment

1. Define combined mean, weighted mean and state their formulae.

2. State the formulae for the following:

- Arithmetic mean in individual series
- Arithmetic mean in discrete series
- Arithmetic mean in continuous series
- Weighted arithmetic mean
- Combined mean

3. Calculate the weighted mean of the following data:

| | | | | | | |
|--------|----|-----|-----|-----|-----|-----|
| Items | 96 | 102 | 104 | 124 | 148 | 164 |
| Weight | 5 | 6 | 3 | 7 | 12 | 9 |

4. Calculate the weighted mean of the following data:

| | | | | | | |
|---------|---|----|----|----|----|----|
| Items | 5 | 10 | 25 | 20 | 25 | 30 |
| Weights | 8 | 4 | 5 | 10 | 7 | 6 |

5. The mean monthly salary of 77 employees was Rs. 78. The mean salary of 32 of them was Rs 45 and of the other 25 was Rs 82. What was the mean salary of the remaining?

6. Describe the following using diagrams:

- Perfectly elastic demand
- Perfectly inelastic demand
- Less than unitary elastic demand or highly inelastic
- More than unitary elastic demand or highly elastic
- Unitary elastic demand

7. Describe total expenditure and percentage change method of price elasticity of demand.



M.R. Citi Public School

8. Practice all unsolved practical questions of price elasticity of demand chapter.
9. Describe law of demand with the help of schedule and curve. Also discuss its assumptions.
10. Describe factors affecting elasticity of demand.
11. Explain individual and market demand function.
12. Explain the relationship between
 - (a) Demand for normal goods and change in money income of the consumer.
 - (b) Demand for inferior goods and change in money income of the consumer.
13. Explain the following factors causing change in demand using diagrams:
 - (a) Favourable shift and unfavourable shift in tastes and preferences
 - (b) Increase and decrease in money income of the consumer
 - (c) Expectations regarding increase and decrease in future price of the concerned commodity
 - (d) Increase in the price of substitute and complementary goods
 - (e) Decrease in the price of substitute and complementary goods
14. Explain the following using PPC:
 - (a) What to produce
 - (b) How to produce
 - (c) For whom to produce
15. Show the following in the PPC:
 - (a) Attainable and efficient combinations
 - (b) Unattainable combinations
 - (c) Attainable but inefficient combinations
16. Define the following:
 - (a) Micro economics
 - (b) Macro economics
 - (c) Normative economics
 - (d) Positive economics
17. Draw the PPC in the following events:
 - (a) Increase in resources
 - (b) Decrease in resources
 - (c) More efficient technology for good X
 - (d) More efficient technology for good Y

(Ms. Neeru Sharma)
Coordinator
M: 87250-24407

(Ms. Ritu Batra)
Principal

